

EdTech Society

Bringing together Education, Technology and Community

Email: info@etsociety.org

Website: <https://etsociety.org/>

Registered Office: C/O. Convener, IDP in Educational Technology, First Floor, Old CESE Building, IIT Bombay, Mumbai – 400076, India. Reg No: G.B.B.S.D. MH/703/2021.

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Introduction

This report *"Looking Back and Looking Forward"* provides an overview of EdTech Society and brief description of the past events and planned activities in the coming year.

WHO WE ARE

EdTech Society is a professional non-profit association started in 2021 by individuals who are committed to improve instruction and learning through the use of educational technologies.

WHAT WE DO

Provide a public forum for linking research and best practices in educational technology to improve instruction and learning within India and internationally.

MISSION

To provide leadership within India and internationally by promoting research, best practices and employing the use of educational technologies principles for effective instruction and learning.

VISION

We seek to be the premier organization within India and South Asia in the field of educational technology best practices.

CORE VALUES

Leadership, Collaboration, Openness, and Sustainability

CORE PURPOSE

Improve instruction and learning through research and best practices in educational technology

GOALS

GOAL 1: Create a public forum for professionals within India in the field of Educational Technology to improve teaching and learning.

GOAL 2: Actively engage professionals within India in the field of Educational Technology.

GOAL 3: Promote research and best practices by professionals in India in the field of educational technology.

GOAL 4: Enhance international awareness of research conducted by researchers in India.

History of EdTech Society

Registration

The EdTech Society was officially registered on July 14, 2021, in Maharashtra, India. The official office address is: C/O. Convener, IDP in Educational Technology, IIT Bombay, Mumbai – 400076, India. The registration number is: G.B.B.S.D. MH/703/2021. Figure 1 shows the registration certificate."

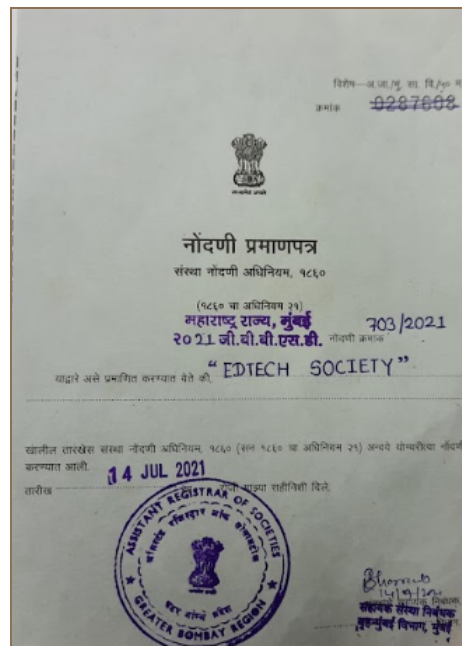


Figure 1: Registration of Certificate of EdTech Society

First Annual Day - April 27, 2022

EdTech Society celebrates April 27 as the Annual Day of the organization. The EdTech Society was launched on Wednesday, April 27, 2022 as an online event. Dr. Kinshuk, the dean of the College of Information at the University of North Texas, USA was the chief guest.

Second Annual Day - April 27, 2023

On April 27, 2023, the EdTech Society marked its second Annual Day. A key highlight of the event was the panel session titled "Perspectives", designed as a platform to discuss contemporary issues and innovations in the field of Educational Technology. The theme of the panel was "Integrating ChatGPT in Education"—a topic that has gained increasing relevance with the rapid evolution of AI in learning environments. The session brought together a distinguished panel of speakers, including Aditya Joshi, Dr. Aditi Kothiyal, Mr. Sumit Shrivastava, and Mr. Ashish Musale, with Dr. Shitanshu Mishra serving as the moderator. To watch the full panel discussion, visit: <https://www.youtube.com/watch?v=ziBkw9zMhy4>

On the second Annual Day, we published the first annual report "Looking Back & Looking Forward". The annual report can be accessed here:
<https://etsociety.org/annual-reports/annual-report-2022-2023/>

Third Annual Day - April 27, 2024

On April 27, 2024, the EdTech Society celebrated its Second Annual Day. The virtual event, held from 6:00 PM to 7:30 PM, brought together members and educational technology enthusiasts to commemorate the Society's achievements and growth over the past year. The Second Annual Day provided participants with a comprehensive overview of the Society's accomplishments throughout the 2022-2023 period. A key feature of the event was the presence of Prof. Kannan Moudgalya from IIT Bombay as the Chief Guest. Prof. Moudgalya shared valuable feedback on the different committee chairs' reports. The recording of the Second Annual Day is available at:

https://www.youtube.com/watch?v=HcN4z0i_faw

On the Second Annual Day, we published the second annual report "Looking Back & Looking Forward". The annual report can be accessed here:

<https://etsociety.org/annual-reports/annual-report-2023-2024/>

Executive Committee meetings

The Executive Committee meets online on the first Tuesday of every month from 6 pm to 7 pm. The current executive committee members are:

- President: Sridhar Iyer
- Vice President: Sahana Murthy
- General Secretary: Shitanshu Mishra
- Treasurer: Ramkumar Rajendran
- Executive Members: Jayakrishnan M, YogendraPal, Kapil B.Kadam, Sameer Sahasrabudhe, and TG Lakshmi.
- Executive Director: Briju Thankachan

Apart from the monthly virtual meetings, the Executive Committee held two face-to-face meetings. The first face-to-face meeting was held on December 07, 2024, from 6 PM to 8 PM during the T4E conference at IIT Gandhinagar. The Committee Chairs Sarika Chouhan (Program Committee Chair), Ajita Deshmukh (Training and Development Committee Chair), and Srunika Kannan (Communication and Outreach Committee Chair) participated in the meetings. During the meeting, we discussed T4E and scaling options for the EdTech Society.

Special Executive Committee Meetings

On March 12, 2025, there was a special executive committee face-to-face meeting in the IIT Bombay Educational Technology department for strategic planning and vision plan (Funding Proposal Ideas). The committee chairs were invited to attend and join the discussion.

Funding Proposal Ideas - Seed Prompt

- Come up with our individual wish list for ETSy activities in the short term and long term. Please think about a few sentences of the type - I wish EdTech Society does more of X activity in next few months I wish EdTech Society starts Y new activity in the next few years.

The following ideas were generated during the meeting.

Idea 1: Local Meetup

Idea 2: Improving edtech industry quality through bridging research & praxis: Conversations, Content, Consulting.

Idea 3: Repository of Indian Educational Data

Idea 4: Training EdTech Entrepreneurship

Idea 5: EdTech Hackathon





Committees

Currently, there are five committees (listed in Table 1 along with their chairs) responsible for carrying out the strategic goals of the EdTech Society. These committees work closely with the Executive Committee to ensure the organization meets its goals. They also report back on progress and make recommendations for future action. The structure and function of the committees are outlined in Policy 1.

Committee Name	Name of the Chair
Programme	Sarika Chouhan (Atlas Skill tech university)
Membership	Richin Kottaram (Indian Institute of Management, Ahmedabad)
Communication and Outreach	K. Srunika (University of Madras)
Training and Mentoring	Ajita Deshmukh (MIT ADT University, Pune)
Internship	Ashwin T S (Vanderbilt University)

Table 1: List of Committees and the Chairs

Program Committee

The program committee is responsible for developing and implementing the EdTech Society's programs, such as Masterclass, InFocus Interviews, Industry Talks, and Perspectives. The committee creates a yearly program calendar from April 1 to March 31 and implements it (Figure 1). Table 1 shows the Events Calendar.

Dr. Sarika Chouhan (ATLAS SkillTech University, Mumbai) serves as the chair of the program committee. The current members are: Lakshmi T.G. (Shikha Institute of Education), Krishna Kanta Roy (Symbiosis International University, Pune), Sugat Dabholkar (Tufts University, Medford, MA) and Ram Das Rai (IIT Bombay, Mumbai). Technical Support Team Members are Vivek Sabanwar (Research Scholar (PhD), Texas A&M University), Sandeep Yadav (Research Scholar (PhD), Educational Technology, IIT Bombay), Nagesh Pokle (Administrator Centre for Systems and Control, IIT Bombay).

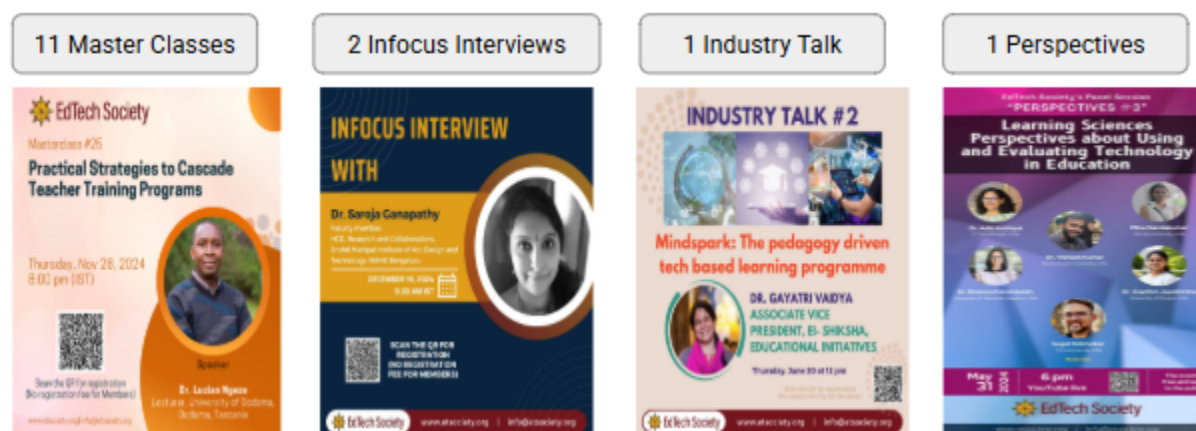


Figure 6: Events Conducted from April 1, 2024 to March 31, 2025

APRIL	MAY	JUNE	JULY
13 - Masterclass 27 - Annual Day	11 - Masterclass 31 - Perspectives	8 - Masterclass 20- Industry Talk	13 - Masterclass 25 - Infocus Interview
AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
24 - Masterclass	19 - AECT & EdTech Society Affiliation Meet & Greet 21 - Masterclass	19 - Masterclass	28 - Masterclass
DECEMBER	JANUARY	FEBRUARY	MARCH
6 to 8 - T4E 2024 19-Infocus Interview	11 - Masterclass	8 - Masterclass	8 - Masterclass

Table 2: Events Calendar from April 1, 2024 to March 31, 2025

Masterclass

What is a masterclass? *An expert talks with a teaching goal.*

From April 2024, to March 2025, the EdTech Society organized 11 online masterclasses on various educational technology topics. These sessions were free for members, while a nominal fee of Rs. 99 was charged for non-members. On average, 7-15 participants joined the live sessions, and the recordings were uploaded to the EdTech Society's YouTube channel. Participants who completed registration and a quiz received a letter of participation. Table 2 provides a list of the masterclasses, which were held on the first Saturday of each month from 6:00 PM to 7:00 PM (IST).

Date	Title	Speaker	YouTube Link
April 13, 2024	Masterclass #18 Scientific Design of Virtual Lab Experiment in engineering education	Dr.Anita S. Diwakar CEO,VJTI-TBI, Mumbai	https://www.youtube.com/watch?v=PRqW8Xb59aY
May 11, 2024	Masterclass #19 Historical thinking in the time of AI	Dr. Vikram Vincent Founder and CTO Freethought Labs, Bangalore, India	https://www.youtube.com/watch?v=9KCthDz6kh8
June 8, 2024	Masterclass #20 How data-driven services support technology-enhanced education?	Rwitajit Majumdar Associate Professor Kumamoto University, Kumamoto, Japan	https://www.youtube.com/watch?v=Fp1qC-VJ0Lc
July 13, 2024	Masterclass #21 Scaling Education through People, Product and Organisation	Jonathan Mendonca Head of Scale Shikha Institute of Education	https://www.youtube.com/watch?v=t11oHLBxDuA
August 24, 2024	Masterclass #22 Managing student uncertainties in classroom	Dr. Navneet Kaur User Experience Researcher UNESCO MGIEP, Delhi, India	https://www.youtube.com/watch?v=nCw45ShqMGk
September 21, 2024	Masterclass #23: Learning Beyond Borders: Problem Solving Through Tinkering,	Dr. Ashutosh Raina Learning Designer and Independent Ed Researcher	https://www.youtube.com/watch?v=2wx3HlqZ844&t=4s

	Agency and Empathy Education in the ChatGPT era		
October 19, 2024	Masterclass #24: Designing Agent-Based Computational Models to Support Epistemically Agentic Learning	Dr. Sugat Dabholkar Research Assistant Professor Department of Education at Tufts University	https://www.youtube.com/watch?v=nNkr4wsWTHM
November 28, 2024	Masterclass #25: Practical Strategies to Cascade Teacher Training Programs	Dr. Lucian Ngeze Lecturer University of Dodoma, Dodoma, Tanzania	https://www.youtube.com/watch?v=EfxWGpBJT-M&t=1s
January 18, 2025	Masterclass #26: Designing Extended Reality (XR) Environments for Education	Dr. Herold P C PhD from Center for Educational Technology Indian Institute of Technology Bombay	https://www.youtube.com/watch?v=ISMp8rB9sZA
February 8, 2025	Masterclass #27: Empowering Cybersecurity Education: Insights for Educators, Researchers and Students	Dr. Florence Martin Professor of Learning Design and Technology North Carolina State University, Raleigh, USA	https://www.youtube.com/watch?v=liadVklSgh0
March 8, 2025	Masterclass #28: Learning Analytics in Technology-Enhanced Learning Environments: Automated Detection of Metacognitive Processes	Dr. Rumana Pathan Center for Educational Technology, Indian Institute of Technology Bombay	https://www.youtube.com/watch?v=aMYGBejLjeY

Table 2: List of Masterclass from April 2024 to March 2025

Perspectives

What is perspective? *Perspective is a panel discussion on current topics relevant to Educational Technology.*

Table 3 shows the details of the event “Perspectives” from April 2024 to March 2025.

Date	Title	Speakers	YouTube Link
May 31, 2024	Perspectives # 3: Learning Sciences Perspectives about Using and Evaluating Technology in Education	Panel Members: 1.Dr. Aditi Kothiyal, IIT Gandhinagar, India Moderator, 2.Minu Nandakumar, Ashoka University, India 3.Dr. Shamyia Karumbaiah, University of Wisconsin-Madison, USA 4.Dr. Gayithri Jayathirtha, University of Oregon, USA 5.Dr. Vishesh Kumar, Northwestern University, USA Moderator: Sugat Dabholkar, Tufts University	https://www.youtube.com/watch?v=tp0Q8vpGwkU

Table 3: List of Perspectives from April 2024 to March 2025

Infocus Interview

What is an Infocus Interview? *Interviews exploring the professional and personal journeys of persons working in different areas of Educational Technology.*

Date	Title	Speakers	YouTube Link
July 25, 2024	Infocus Interview #3: Infocus Interview with Aastha Patel EdTech and Learning Design Consultant	Aastha Patel EdTech and Learning Design Consultant Interviewers: 1.Suraj Tamboli,MTech in Educational technology at IIT Bombay 2.Deepika	https://www.youtube.com/live/nalQmp5gvpo?si=PssayldlaudtaMvl

		Yadav, MTech in Educational technology at IIT Bombay.	
December 19, 2024	Infocus Interview #4: Infocus Interview with Dr. Saroja Ganapathy, EdTech for All: Voices from design educator and designers at Shrishti Manipal	Dr. Saroja Ganapathy Faculty member, HCD, Research and Collaborations Srishti Manipal Institute of Art, Design and Technology, MAHE Bengaluru Interviewer: Spruha Satavlekar, PMRF Fellow, Research Scholar at Educational Technology, IIT Bombay.	https://www.youtube.com/watch?v=YTayG7jnCz0

Table 4: List of Infocus Interview from April 2024 to March 2025

Industry Talk

What is an Industry Talk? *Representatives from industry share the academic and research aspects of their products, with emphasis on the pedagogy underlying the technology.*

Date	Title	Speakers	YouTube Link
June 20, 2024	Industry Talk #2: Mindspark: The pedagogy driven tech based learning programme	Dr. Gayatri Vaidya Associate Vice President Ei- Shiksha, Educational Initiatives	https://www.youtube.com/watch?v=ZZWSlaVUhAE

Table 5: List of list of Industry Talk from April 2024 to March 2025

Membership

The Membership Committee plays a crucial role in achieving the EdTech Society's goals. Including the membership growth and retention and improving member satisfaction. Its responsibilities include:

- **Recruitment & Outreach:** Attracting new members, including educators, technologists, researchers, and industry professionals interested in EdTech.
- **Membership Engagement:** Ensuring that current members remain active and engaged through events, networking opportunities, and communications.
- **Onboarding & Orientation:** Helping new members understand the benefits of joining, society goals, and available resources.
- **Retention & Satisfaction:** Collecting feedback, addressing concerns, and improving membership experiences to retain members

Richin Kottaram (Indian Institute of Management, Ahmedabad) serves as the chair of the membership committee.

The EdTech Society welcomes individuals from various sectors to join its membership:

- Educational Technology Researchers and PhD Students
- School Teachers and Higher Education Faculty (all disciplines)
- Educational Technology Industry Professionals
- Government and Non-Government Organizations (NGOs)
- Educational Administrators (schools, colleges, training institutes).

Activities from April 2024 – March 2025

Featured Member of the Quarter:

The committee successfully launched the "Featured Member of the Quarter" initiative to recognize and showcase outstanding contributions by society members.

Membership Stall at T4E Conference 2025

A dedicated Membership Stall was set up during the T4E Conference 2024 to promote the EdTech Society. The stall served as an interactive space where attendees could learn about membership benefits, register as new members, and engage with the society's initiatives.

Members' Open House at T4E Conference

The committee organized a Members' Open House during the T4E Conference, providing an open forum for members to connect and learn more about the society's activities. Feedback has also been collected from the members.

Membership Data Analysis & Insights

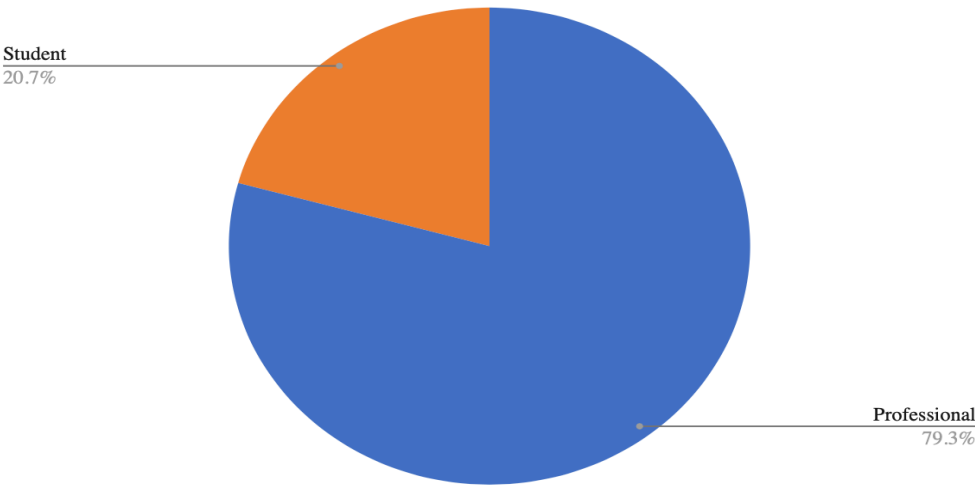
The committee conducted a comprehensive analysis of membership data to gain insights into trends, engagement levels, and areas for improvement. The insights are as follows.

The EdTech Society offers two membership types: Student and Professional. The Student Membership fee is INR:600 and the Professional Membership fee is INR:1,000 (excluding taxes). **April 25, 2025 - total of 636 members**, including approximately 508 Professional

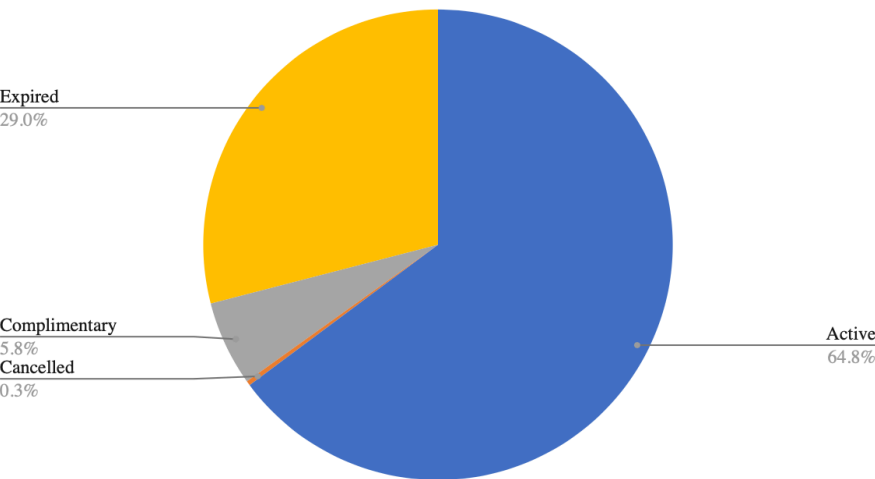
members and 127 Student members. The membership period runs from January to December. The following images show the membership data insights.

Membership Data Insights

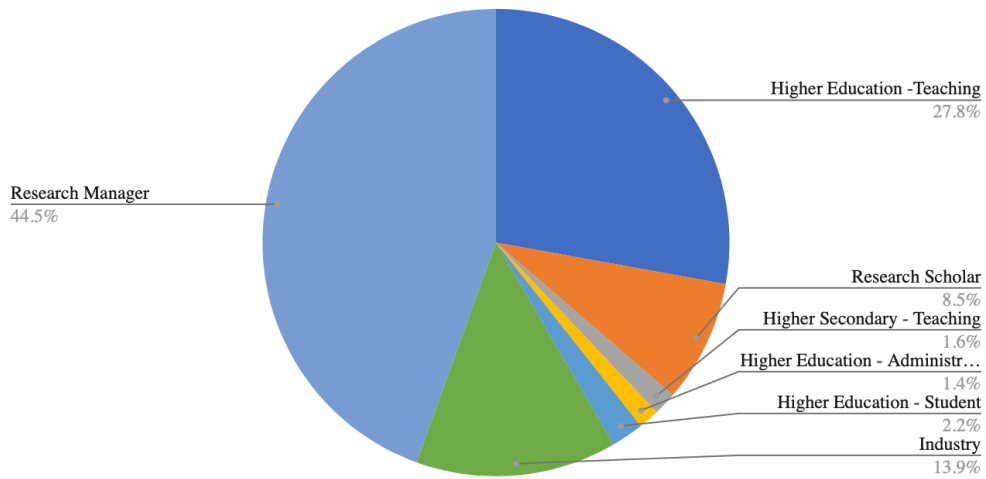
Membership Type



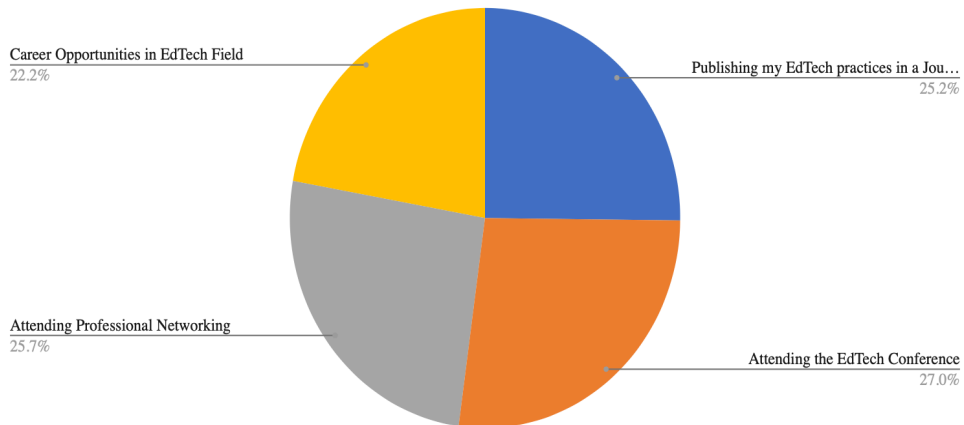
Membership Status



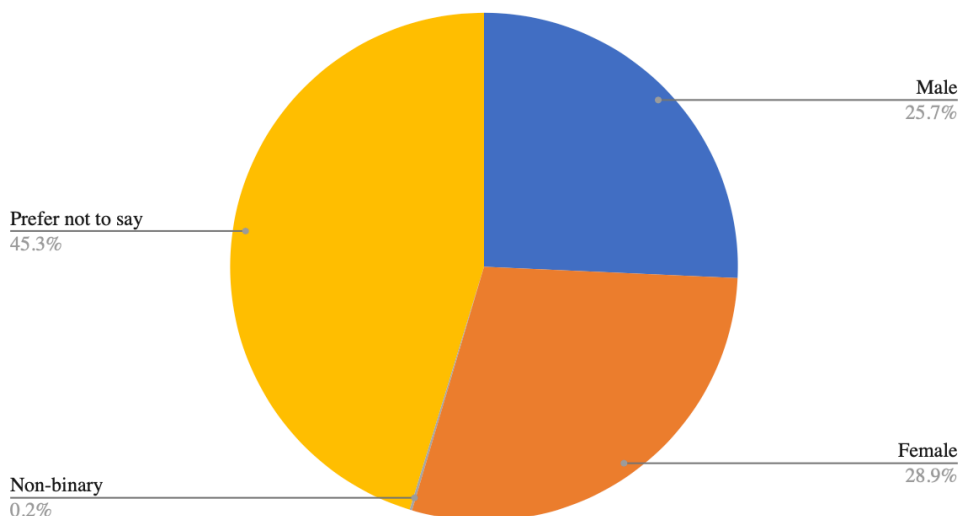
Job Title



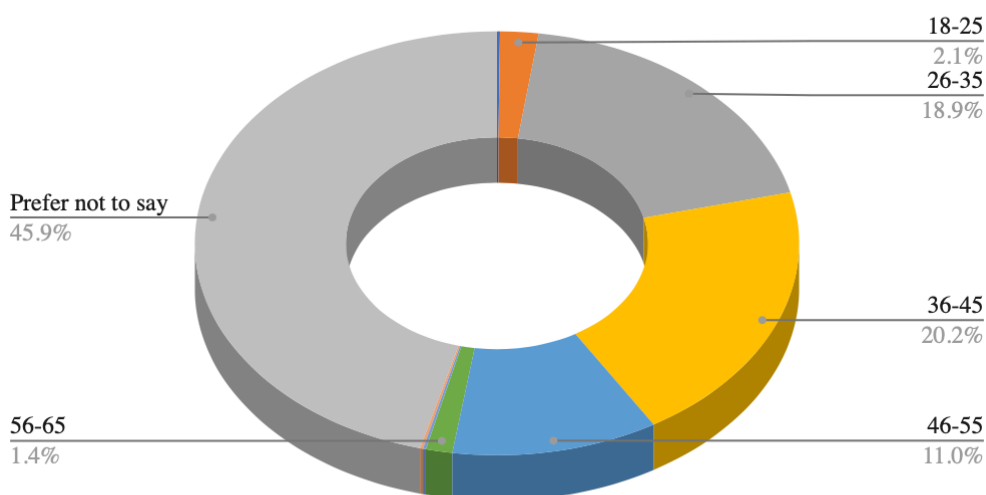
Interest Area



Gender



Age group



Training and Mentoring

The Training and Mentoring Committee coordinates training and development requests from external organizations, such as academia, industry, government, and NGOs. The committee operates based on Policy 2 (Training and FDP Requests from External Organizations). External organizations can submit an online Professional/Faculty

Development Request form (<https://forms.gle/4DfGWoN2CcofUAjD7>). Figure 11 shows a screenshot of the form.

Ajita Deshmukh (MIT ADT University, Pune) serves as the chair of the training and Mentoring committee.

The screenshot shows a form titled "Professional/Faculty Development Request Form" from EdTech Society. At the top, it provides contact information: Website: <https://etsociety.org> and Email: info@etsociety.org. The EdTech Society logo is displayed, featuring a stylized orange and yellow geometric design. Below the logo, the tagline "Bringing together Education, Technology and Community" is written. The form also lists the Registered Office as C/O. Convener, IDP in Educational Technology, First Floor, Old CESE Building, IIT Bombay, Mumbai – 400076, India, and the Registration No. as G.B.B.S.D. MH/703/2021. The main heading "Professional/Faculty Development Request Form" is in bold. The text on the form reads: "Thank you for contacting the EdTech Society. We look forward to collaborating with you to provide the best professional/faculty development programs by the EdTech Society." It then asks the user to answer specific questions in the request form. A note states: "Note: After submitting the form, the EdTech Society's office will schedule a meeting with you to discuss the program in more detail." The form concludes with "Thank you very much."

Figure 11: Screenshot of the Professional/Faculty Development Request Form

Communication and Outreach

The Communication and Outreach Committee plays a pivotal role in enhancing the visibility and impact of the EdTech Society through strategic communication, content creation, and community engagement. The committee ensures that all communication channels effectively convey the objectives and activities of the EdTech Society, fostering a strong connection with members and the wider education technology community.

Dr. Shitanshu Mishra – EC Representative. Dr. Mishra serves as the liaison between the Executive Committee and the Communication and Outreach Committee, ensuring alignment between the committee's activities and the broader goals of the EdTech Society.

Srunika Kannan – Chair, Communication and Outreach. Srunika oversees the overall strategy, planning, and execution of the committee's initiatives. She ensures that communication efforts align with the EdTech Society's mission and engages effectively with stakeholders across various platforms. T

Dr. Tejinder Kaur – Design Strategist. Dr. Tejinder plays a critical role in refining the visual identity of the EdTech Society. She reviews and enhances graphic designs, ensuring brand consistency and visual appeal across all communication platforms. Her expertise guides the

committee in maintaining a professional and impactful brand image. Ms. Kaur contributes her expertise voluntarily, without receiving any honorarium.

Ananya Mitra – Social Media Manager , Ananya manages the EdTech Society's social media presence, sharing engaging content, fostering interaction, and increasing outreach.

Aditya Maurya – Social Media Consultant (Video) Aditya created video content for EDTech Society's social media channels and assisted with member interaction.

Social Media Presence and Performance : EdTech Society maintains an active and growing presence across multiple social media platforms to engage with a diverse audience, share updates, and promote its events and initiatives. Below is an overview of our key platforms and current engagement statistics:

LinkedIn Followers 21.3.2024 : 762 Followers 22.3.2025: 1470

Impressions since T4E 2024 : 53,330 (reduction of 39.3%)

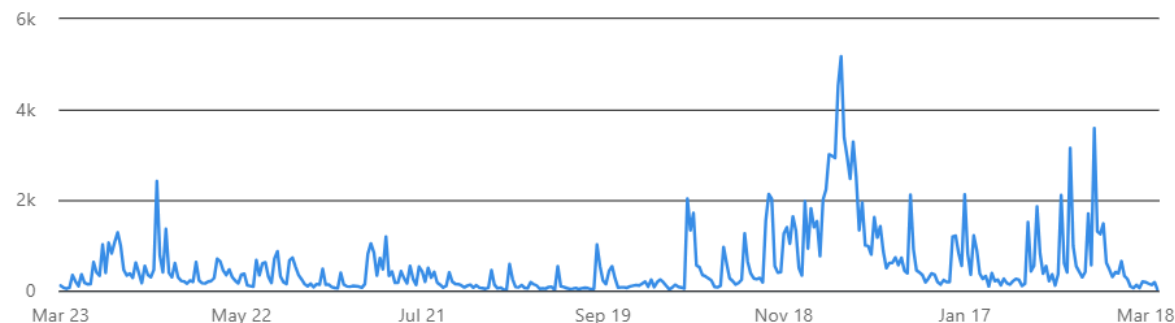
Impressions in the last 365 days : 198,336 (increase of 4750.5%)

Content performance ⓘ

198,336

Impressions

▲4,750.5% Past 365 days



Daily data is recorded in UTC

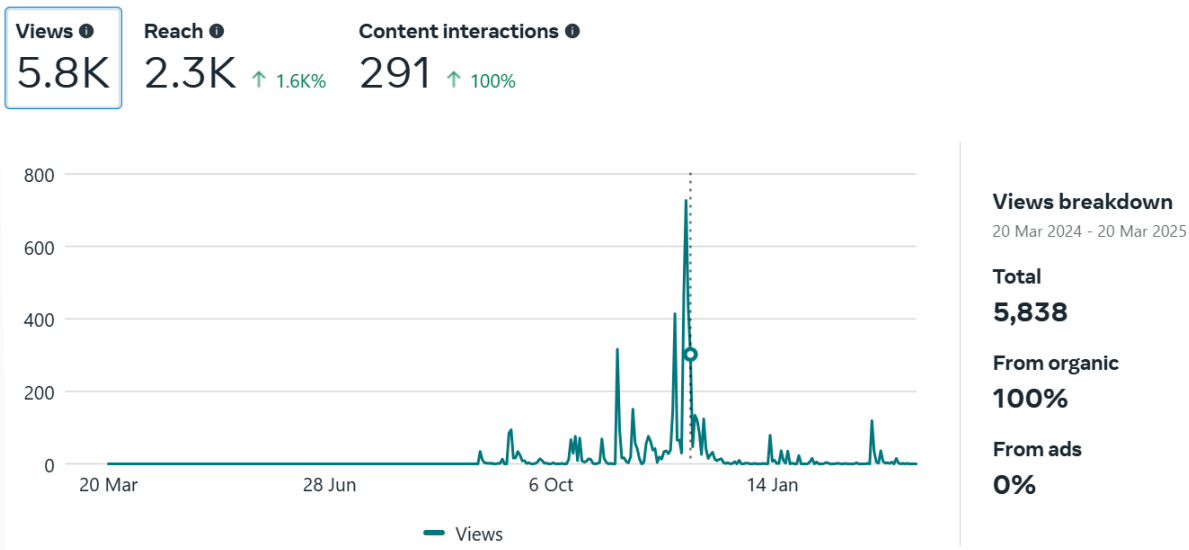
Facebook

Followers : 44

Views : 3000+

Page visits : 1000+

Instagram



Audience

Demographics

Trends

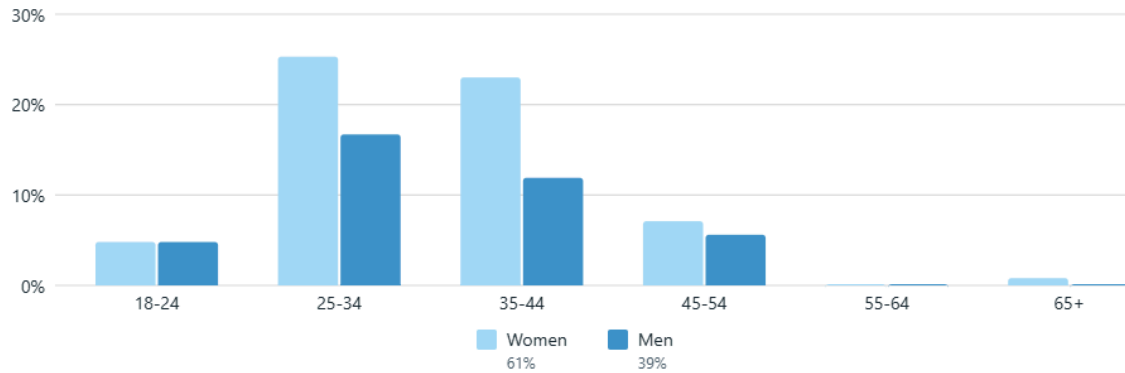
Potential audience

Followers

Lifetime

150

Age & gender



Top towns/cities

Mumbai, Maharashtra, India



Delhi, India



Bangalore, Karnataka, India



Gandhinagar, Gujarat, India



Ahmedabad, Gujarat, India



Pune, Maharashtra, India



Ludhiana, Punjab region, India



Chennai, Tamil Nadu, India



Coimbatore, Tamil Nadu, India



Kolhapur, Maharashtra, India



Top countries

India



United States



Slovenia



Nigeria



Germany



United Arab Emirates

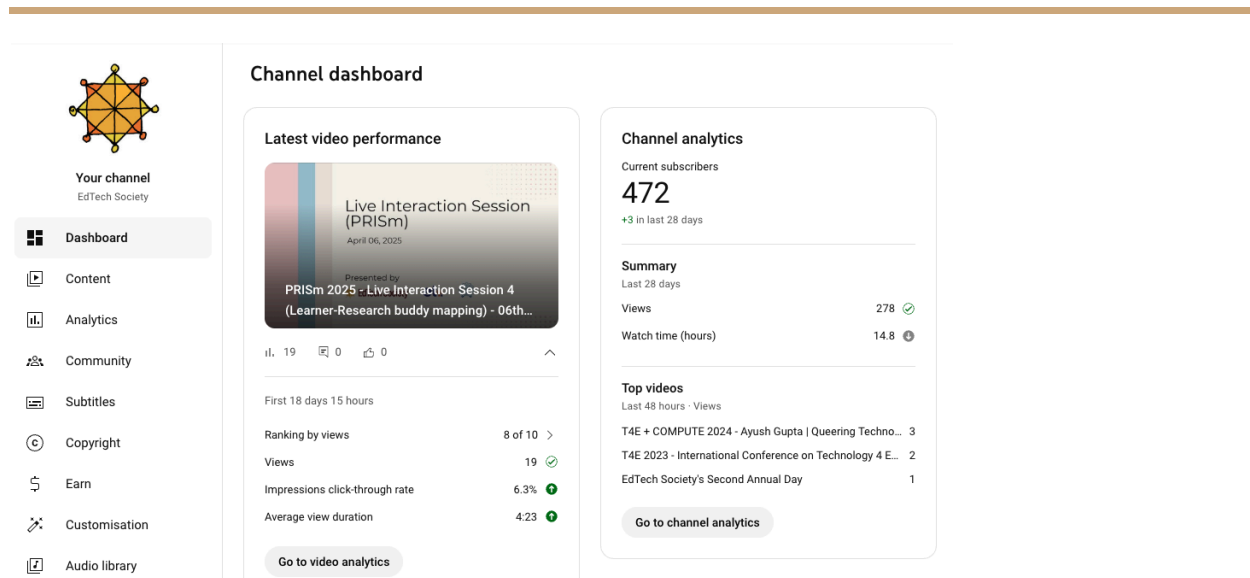


Canada



Netherlands





LinkedIn: As of April 26, 2024, the EdTech Society LinkedIn page has 1522 followers.
 YouTube: The EdTech Society YouTube channel has 471 subscribers and 81 videos uploaded (as of April 27, 2024). The channel achieved 6802 views between April 1, 2024, and March 31, 2025..

LinkedIn <https://www.linkedin.com/in/etsociety/>

YouTube <https://www.youtube.com/@edtechsociety>

Instagram https://www.instagram.com/edtech_society/

WhatsApp Group <https://chat.whatsapp.com/C6m5NkQHgBFG3TuL7LMHUl>

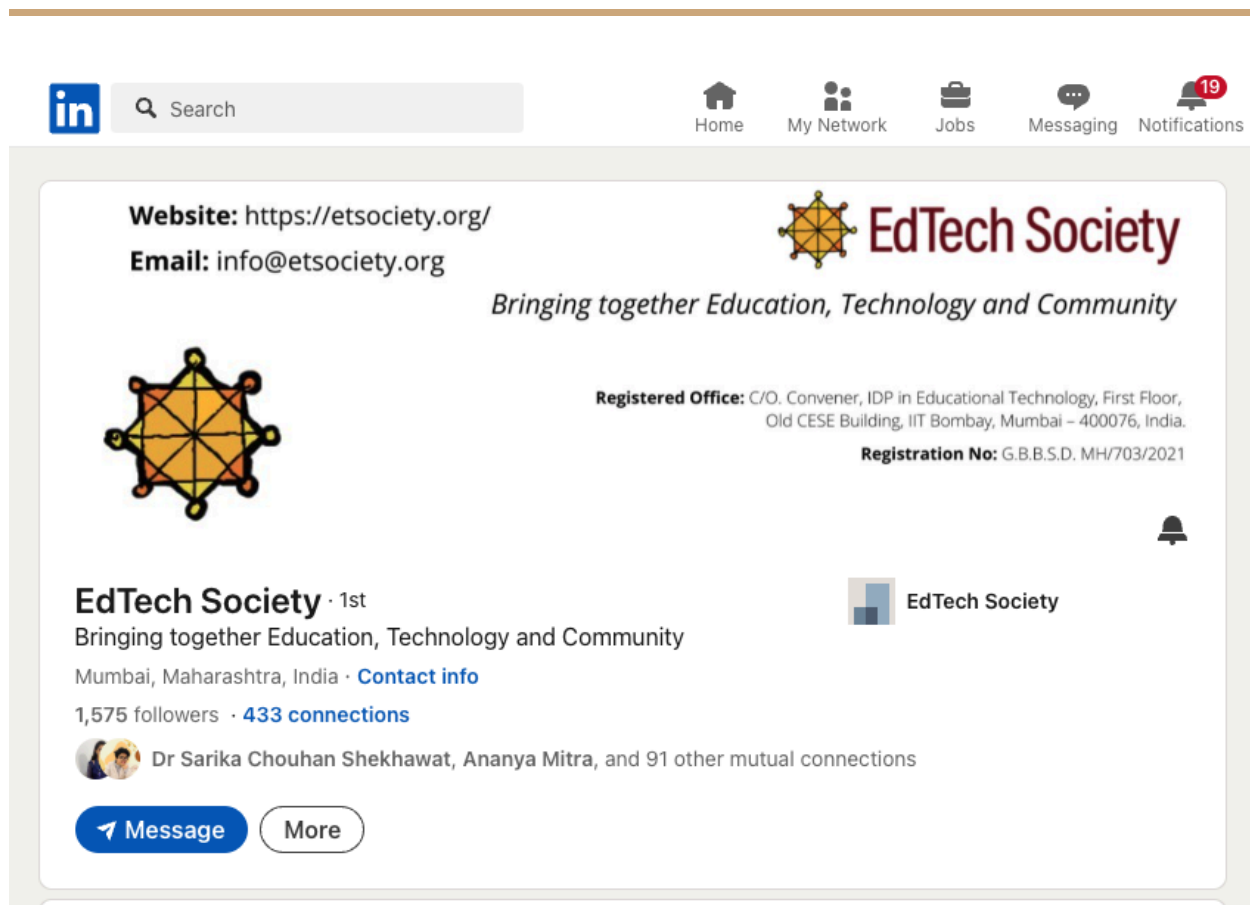


Figure 12: EdTech Society's LinkedIn Page with 1575 followers.

Internship

Offers diverse and structured internships for both seekers and providers in the field of education technology. The internship was coordinated and mentored by Dr. Kapil B. Kadam and Dr. Ashwin T S.

Type A: Internships Provided by EdTech Society Provided by: Graduate Students, Recent Graduates, Faculty Member and so on

Type B: Internships - Facilitated by EdTech Society Provided by: External entities like industries, NGOs, research labs.

Benefits

Hands-on experience in real-world projects.

Direct application of knowledge.

Gain practical experience and exposure within the society's operations.

Exposure to diverse operational environments.

Opportunity to work on projects beyond the society's direct control.

Areas Covered

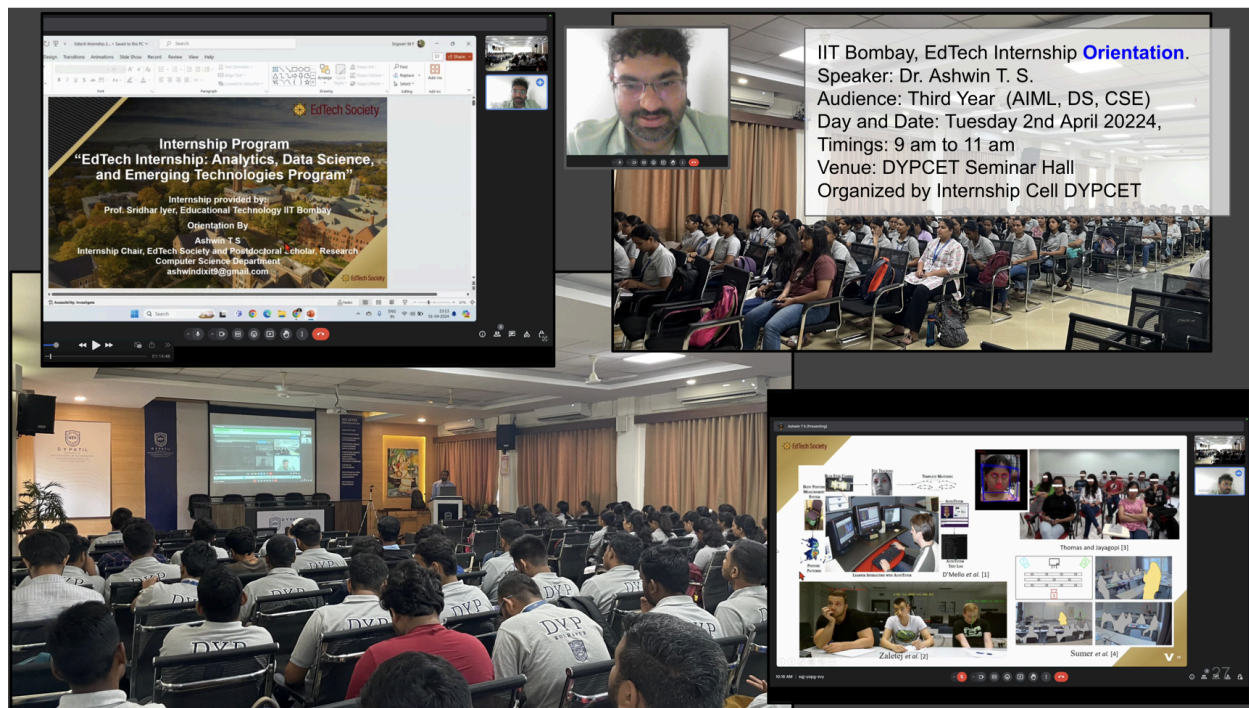
Research and Development: Supporting research initiatives in emerging EdTech trends, best practices, and policy.

Content Creation: Contributing to the development of educational resources for the Society website and member forums.

Operational Support: Assisting with event planning, logistics, and communications for Society conferences and workshops.

Marketing and Outreach: Assisting with social media management, member recruitment, and promotional activities.

2024 Program Success <ul style="list-style-type: none">• Internship Title: "EdTech Internship: Analytics, Data Science, and Emerging Technologies"• Offered by: Prof. Sridhar Iyer, IDP in Educational Technology, IIT Bombay• Facilitated by: EdTech Society, India• Participants Number: 177 third-year engineering undergraduate students• Host Institution: D. Y. Patil College of Engineering & Technology, Kolhapur, Maharashtra, India• Mentorship and Coordination: Dr. Kapil B. Kadam and Dr. Ashwin T S	2025 Program Success <ul style="list-style-type: none">• Internship Title: "EdTech Internship: Analytics, Data Science, and Emerging Technologies"• Offered & Facilitated by: EdTech Society, India• Participants Number: 11 third-year B.Sc. in AIML students• Host Institution: ATLAS SkillTech University, Mumbai, India• Mentorship and Coordination: Dr. Sarika Chauhan, Dr. Kapil B. Kadam and Dr. Ashwin T S
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Prof. Sridhar Iyer interacting with students and faculty mentors during the poster presentation, 2024, accompanied by Dr. A. K. Gupta, Executive Director, DYP CET.

Technology 4 Education (T4E) 2024

The International Conference on Technology for Education (T4E) is an annual flagship event of the EdTech Society, India, dedicated to advancing the theory and practice of educational technology. The International Conference on Technology for Education (T4E 2024) was held from December 6 to 8, 2024, at IIT Gandhinagar, India. Organized by the EdTech Society and co-located with COMPUTE 2024, the conference brought together researchers, educators, and practitioners to explore the evolving role of technology in education.

The purpose and significance of T4E 2024 were to provide a premier interdisciplinary forum for researchers, practitioners, educators, entrepreneurs, and policymakers. Participants were invited to share and discuss the latest innovations, trends, concerns, practical challenges encountered, and solutions adopted in the field of educational technology.

T4E 2024 was structured around the multifaceted umbrella theme: "T4E – Technology for, of, in, across education." This overarching concept was broken down into several pertinent sub-themes, reflecting the breadth and depth of current research and practice in educational technology. These themes guided the call for papers and the organization of sessions, ensuring a comprehensive exploration of the field. Key themes included:

Theme 1: Emerging Technologies to Support Education: This theme explored cutting-edge technologies such as game-based learning, serious games, mobile and hand-held device-based learning, smart learning environments, virtual and augmented reality, and the rapidly evolving role of Generative AI in education. The relevance lies in understanding how these novel tools can create more engaging, immersive, and effective learning experiences.

Theme 2: Technology to Understand Human Learning: Focusing on the cognitive and affective aspects of learning, this theme delved into learning analytics, AI in Education (AIED), Multimodal Learning Analytics (MMLA), Educational Data Mining (EDM), and social and emotional learning. This is crucial for developing a deeper, evidence-based understanding of how students learn with technology and how to optimize technological interventions.

Theme 3: Pedagogical Strategies and Interventions: This addressed the practical application of technology in educational settings, including innovative uses of ICT for content development, adaptive and personalized learning approaches, new assessment and evaluation models for technology-enhanced learning (TEL), and strategies for teacher professional development in the digital age.

Theme 4: Access, Scale, and Sustainability: This critical theme tackled issues of equity and inclusivity, such as LowTech-EdTech solutions, Diversity, Equity, and Inclusion (DEI) in EdTech, AI for Special Education, bridging the urban-rural educational gap, Open Educational Resources (OER), Massively Open Online Courses (MOOCs), and policy considerations for sustainable EdTech initiatives.

Theme 5: Culture and Technology: Recognizing the socio-cultural context of learning, this theme examined the role of culture in technology-enhanced learning, digital storytelling, cross-cultural collaboration in digital environments, and the cultural impact of social media and online communities.

Theme 6: Out-of-School Learning, Informal Learning: This theme explored learning beyond traditional classroom settings, including community-based learning, online platforms for informal learning, mobile learning for life skills, and parental involvement in technology-mediated informal education.

Theme 7: Education for Sustainable Development Goals (SDGs): This theme focused on how technology can contribute to achieving broader societal goals, including social-emotional learning, curriculum integration of SDGs, global citizenship education, environmental education, and civic education.

Theme 8: Democracy, Technology and Education: This timely theme investigated the intersection of technology with democratic principles in education, covering topics like EdTech for Democracy, citizenry education, e-governance in education, media literacy, critical thinking, and the ethical use of educational technology, including AI.

Organizing Committee

General Co-chairs: Prof. Sridhar Iyer (IIT Bombay) Prof. Rita Kuo (Utah Valley University)

Program Co-chairs: Dr. Shitanshu Mishra (UNESCO MGIEP) Prof. Aditi Kothiyal (IIT Gandhinagar) Prof. Andreas Lingnau (German University of Applied Sciences)

Local Organizing Co-chairs: Prof. Sameer Sahasrabudhe (IIT Gandhinagar)

Finance Co-chairs: Prof. Sameer Sahasrabudhe (IIT Gandhinagar) Mr. Richin Kottaram (Indian Institute of Management, Ahmedabad) Dr. Pankaj Chavan (IIT Jodhpur)

Workshop Chair: Dr. Shashikant Shankar (Amrita Vishwa Vidyapeetham)

Conference Managers: Ms. Spruha Satavlekar (IIT Bombay) Ms. Setu Maheshwari (IIT Bombay) Mr. Daevesh Kumar Singh

Ayush Gupta: Delivered a keynote on "Queering Technology Education – Why research and development in technology education needs gender studies.

Submission Categories

The papers were submitted in the following formats:

- Research studies track (original research studies addressing one of the themes of the conference)
- Practitioner research track papers (implementation and practice)
- Industry research track papers (original industry research experiences, case studies, challenges, applications, as well as systems.)

In addition to the above three paper tracks, the workshop, best Practices/teaching demos, and tool/product demo submissions were included in the submission categories.

T4E 2024 demonstrated remarkable scholarly engagement with a total of 209 full and short paper submissions.

The conference accepted 29 full papers and 54 short papers, resulting in a combined acceptance rate of approximately 40% (83 accepted papers out of 209 submissions). This selective acceptance rate indicates the conference's commitment to maintaining high scholarly standards while providing opportunities for emerging researchers and innovative approaches.

The conference had 300 registered participants. The conference program had 7 keynote talks, 9 workshops, 8 best teaching practices, 6 tool demos and panels, in addition to paper and poster presentations. Table 6 shows the details of the Keynote sessions.

Date	Title	Speaker	YouTube Link
Dec 6 , 2024	Queering Technology Education - Why research and development in technology education needs gender studies Session Chair: Prof. Sahana Murthy	Ayush Gupta	https://www.youtube.com/watch?v=QtUXISHKLp8&list=PLIAZ_ZWJv2hYqmwXdkKayVlqgRLo9fb6A4
Dec 6 , 2024	Learning Engineering	Norman Bier	https://www.youtube.com/watch?v=JH-sVoEGeZk&list=PLIAZ_ZWJv2hYqmwXdkKayVlqgRLo9fb6A4&index=2
Dec 7 , 2024	Teaching with and about AI in K-12 education: A Clear-Eyed Approach to Navigating the Road Ahead	Shuchi Grover	https://www.youtube.com/watch?v=yRHhTqxcg0jo&list=PLIAZ_ZWJv2hYqmwXdkKayVlqgRLo9fb6A4&index=3
Dec 7 , 2024	Moving from Practice to Research in Educational Technology for University Teachers - Opportunities and Challenge	Dr. Manish Joshi, Secretary, UGC, Government of India	

Dec 8 , 2024	AI-driven Personalized Support to Learning	Christina Conati	https://www.youtube.com/watch?v=vCt0bcsLtCw&list=PLJAZZWJv2hYqmwXdkKayVlqgRLo9fb6A4&index=4
Dec 8 , 2024	Data-Informed AI for Education Session Chair: Shitanshu Mishra	John Stamper	https://www.youtube.com/watch?v=yYiEHM1yY-I&list=PLJAZZWJv2hYqmwXdkKayVlqgRLo9fb6A4&index=5

Table 6 : List of Keynote speakers

Practitioner Research Idea Summit (PRISm)

Launched by the EdTech Society in support with the Centre for Educational Technology at the Indian Institute of Technology Bombay, PRISm addresses the critical need for practitioner-led research in educational technology while building a sustainable research ecosystem. Originally established in 2023 as the Workshop on Documenting Educational Technology Research (DETR), the program evolved to become PRISm in 2025, reflecting its expanded mission to support practitioner research across diverse educational contexts.

The program's distinctive feature lies in its inclusive approach, bringing together participants from engineering, liberal arts, and K-12 education who, despite their teaching expertise, lack formal research experience in educational technology. This diversity creates a rich learning environment where multiple perspectives contribute to innovative research approaches. The program's structure follows a carefully designed three to four-month online format, divided into two primary phases. The first phase focuses on research methodology training, where participants engage in intensive sessions covering fundamental research methods, research design, and academic writing. The second phase guides participants through the practical application of research skills, supporting them in conducting original studies and preparing manuscripts for peer-reviewed conferences and journals. This phase employs structured documentation tools, including the Idea Planning Template and Study Planning Template, which scaffold the research process and ensure methodological rigor. PRISm's comprehensive support system represents a multi-layered approach to professional development. At its core are the Research Buddies, experienced mentors who provide ongoing guidance and feedback throughout the program. These mentors, some of whom are successful graduates from previous cohorts, demonstrate the program's sustainability. The support system also includes PRISm Clinics for targeted problem-solving and individualized feedback sessions that address specific research challenges. The program's effectiveness is evidenced by its impressive outcomes. In 2024, participants achieved notable success with 19 papers accepted at the Technology 4

Education (T4E) conference, demonstrating the program's ability to facilitate high-quality research outputs. Furthermore, four participants from the 2023 cohort returned as Research Buddies in 2024, illustrating the program's success in creating a sustainable mentor pipeline and fostering long-term engagement with educational technology research. PRISm's innovative approach addresses several critical challenges in professional development for educational technology research in the Indian context. First, it breaks down barriers to research participation by providing structured support for practitioners who might otherwise find academic research intimidating. Second, it creates a sustainable mentorship model where successful participants become mentors, ensuring the program's continued growth and effectiveness. Third, it demonstrates how online professional development can be designed to achieve concrete research outputs while building lasting professional relationships.

Eligibility Criteria

Learner:

School or higher education teachers who do not have prior research experience in educational technology. The learners are preferred to have identified a Teaching-Learning Problem from their field OR have conducted an edtech-based intervention that they intend to document and share with the larger community.

Research Buddy:

Individuals who have demonstrated expertise in publishing papers in reputed and peer-reviewed conferences or journals within the field of educational technology. Additionally, individuals who have previously published full or short papers in Technology 4 Education (T4E), International Conference of the Learning Sciences (ICLS), International Conference on Computer-Supported Collaborative Learning (CSCL), International Conference on Computers in Education (ICCE), Compute Conference, Learning Analytics & Knowledge (LAK) and other conferences of similar stature are highly recommended. Learning Buddy: Individuals who participated in the previous batches of the PRISm programme (i.e. DETR 2023/ DETR 2024) and meet at least one of the following criteria: Hold a Certificate of Completion from the EdTech Society. Have presented a poster, workshop, tools demo, PRISm track paper or best practices at the T4E conference. Individuals from DETR 2023 who received a Certificate of Participation are eligible to become Learning Buddies, as it is considered equivalent to a Certificate of Completion. Individuals from DETR 2024 who only received a Certificate of Participation are NOT eligible to become Learning Buddies. Instead, they are encouraged to rejoin as learners.

Roles and Responsibilities

Learner:

Attend regular virtual meetings with your assigned research buddy to discuss progress and receive guidance on your research work. Work collaboratively with your research buddy to refine your research idea, design a study plan, and document your research process, including data collection, analysis, and interpretation. Take responsibility for drafting your

research paper, incorporating feedback from your research buddy, and preparing it for submission to peer-reviewed conferences or journals. Actively participate in Discussion Forum activities to share insights, ask questions, and support fellow learners. Ensure timely completion of assignments, including idea proposals, study plans, and the final research paper, adhering to the programme schedule. After receiving conference or journal reviews, work with your research buddy to prepare the camera-ready version of the paper.

Research Buddy:

Review the learning materials in the LMS and become acquainted with the concepts presented. Hold regular virtual meetings with assigned learners until the paper submission deadline. Guide the learners to improve their idea proposal, design the study plan, collect, analyse and interpret data and write research papers. Actively participate in Discussion Forum activities and keep track of learners' progress, reporting to the coordination team as needed. When needed, provide guidance and direct learners to additional learning resources. Once the conference or journal reviews are out, research buddies should guide the mentees in preparing the camera-ready version.

Overall, research buddies will serve as supportive partners and mentors to the learners, who will likely be not so familiar with ET research. Their dedication and expertise will be recognized with a certificate of appreciation from the EdTech Society. Additionally, research buddies have the opportunity to be considered as co-authors on submitted papers, subject to meeting co-authorship criteria.

Learning Buddy:

Actively engage in Discussion Forum activities by sharing insights, asking questions, and supporting fellow learners—especially in peer review tasks that require providing feedback on assignments. Offer guidance when needed and direct learners to relevant learning resources. Resume progress from where you left off, utilizing the new timeline and available support (instructors, TAs) to work towards full paper publication. For example, if you completed your idea proposal and study proposal but couldn't conduct the research, join relevant sessions to complete your study, ask questions, and optionally resubmit updated assignments for feedback. If you previously had a poster accepted, explore ways to extend your research and submit a full paper to the conference.

Certification and Authorship Opportunities

Learners:

Receive a Certificate of Completion from the EdTech Society upon successfully completing the workshop. Additionally, learners will have the opportunity to be first authors on their research papers.

Research Buddies: Earn a Certificate of Appreciation from the EdTech Society for their mentorship efforts. Research buddies may also be considered as co-authors on submitted papers, provided they meet the following criteria.

Learning Buddies: Earn a Certificate of Appreciation from the EdTech Society for their learning support efforts. Learning buddies will also have the opportunity to continue their own research, and explore potential collaborations.

Co-authorship criteria: The co-authorship credit must be reserved for individuals who have met each of the following conditions:

Made a significant intellectual contribution to the conception or design of the work; or the acquisition, analysis or interpretation of data associated with the work contained in the article; AND Contributed to drafting the article or reviewing and/or revising it for intellectual content; AND Approved the final version of the article as accepted for publication, including references.

Research buddies who do not meet all of the above criteria will be included in the Acknowledgment Section of the article. Additionally, at the outset, Research Buddies should discuss and establish their level of involvement with the assigned learners to ensure clear expectations and mutual understanding of roles and responsibilities in the research process.

The learners, research buddies and learning buddies must provide a Self-Declaration to the PRISm Orchestration Team, outlining their specific contributions to the paper before submission to any conference or journal. This ensures transparency and accountability in authorship.

Leadership

PRISm Programme Lead

Dr. Rumana Pathan

PRISm Teaching Assistants

Alisha Sinha and Amrit Pal Singh

PRISm Consultant Nandan P. A.

PRISm Advisory Committee

Prof. Sridhar Iyer

Prof. Sahana Murthy

Prof. Sameer Sahasrabudhe

Dr. Jayakrishnan M.

Resource Persons

Spruha Satavlekar (Learning Content Revision)

Prof. Sridhar Iyer (Research Buddy Training)

Volunteer Service Awards

On behalf of the executive committee, we would like to express our gratitude and recognize the exceptional services of the following volunteers on the third annual day, April 26, 2025.

Name	Category
Tejinder Kaur	Communication Team Volunteer
Nagesh Pokle	Graphic Design Volunteer
Sandeep Yadav	Virtual Event Volunteer
Ram Das Rai	Event & Certification Volunteer
Vivek Sabanwar	Website Volunteer
Spruha Satavlekar	T4E 2024 Conference Manager
Daevesh Kumar Singh	T4E 2024 Conference Manager
Setu Maheshwari	T4E 2024 Conference Manager


Table 7: List of volunteer service award recipients

NPTEL+ and EdTech Society Certified Courses/Workshops


1. How to Guide Postgraduate Students in their Research - May 4 & 5, 2024
<https://elearn.nptel.ac.in/shop/iit-workshops/completed/how-to-guide-postgraduate-students-in-their-research/?v=c86ee0d9d7ed>
2. Getting Started with Computing Education Research, 23rd - 25th May
<https://elearn.nptel.ac.in/shop/iit-workshops/ongoing/getting-started-with-computing-education-research/?v=c86ee0d9d7ed>
3. Introduction to Instructional Design – ID 1, 8th June, 2024
<https://elearn.nptel.ac.in/shop/iit-workshops/completed/introduction-to-instructional-design/?v=c86ee0d9d7ed>
4. Instructional Objectives and Strategies – ID 2, 21st September, 2024
<https://elearn.nptel.ac.in/shop/iit-workshops/ongoing/instructional-objectives-and-strategies-id-2/?v=c86ee0d9d7ed>


5. Introduction to Instructional Design – ID 1 (Batch 2) 1st Feb 2025

<https://elearn.nptel.ac.in/shop/completed-courses/short-term-programs-completed/introduction-to-instructional-design-id-1-batch-2/?v=c86ee0d9d7ed>



HomeProgramsAbout usMy AccountContact us





How to guide Postgraduate Students in their Research

From: ₹200.00

Last Date of Registration: 1st May, 2024

Choose an option

Add to cart

SKU: May 4 & 5, 2024 Categories: IIT Workshops,
Registration: ONGOING

Description

Description of the Session

Profile of the Instructor

Module Details - 1

Module Details - 2

Intended Audience

Eligibility Criteria & Fee

Certification Process

Reviews (0)

Description

Mode of the Workshop : ONLINE

Dates of the Workshop : 4th & 5th May, 2024

Timings:

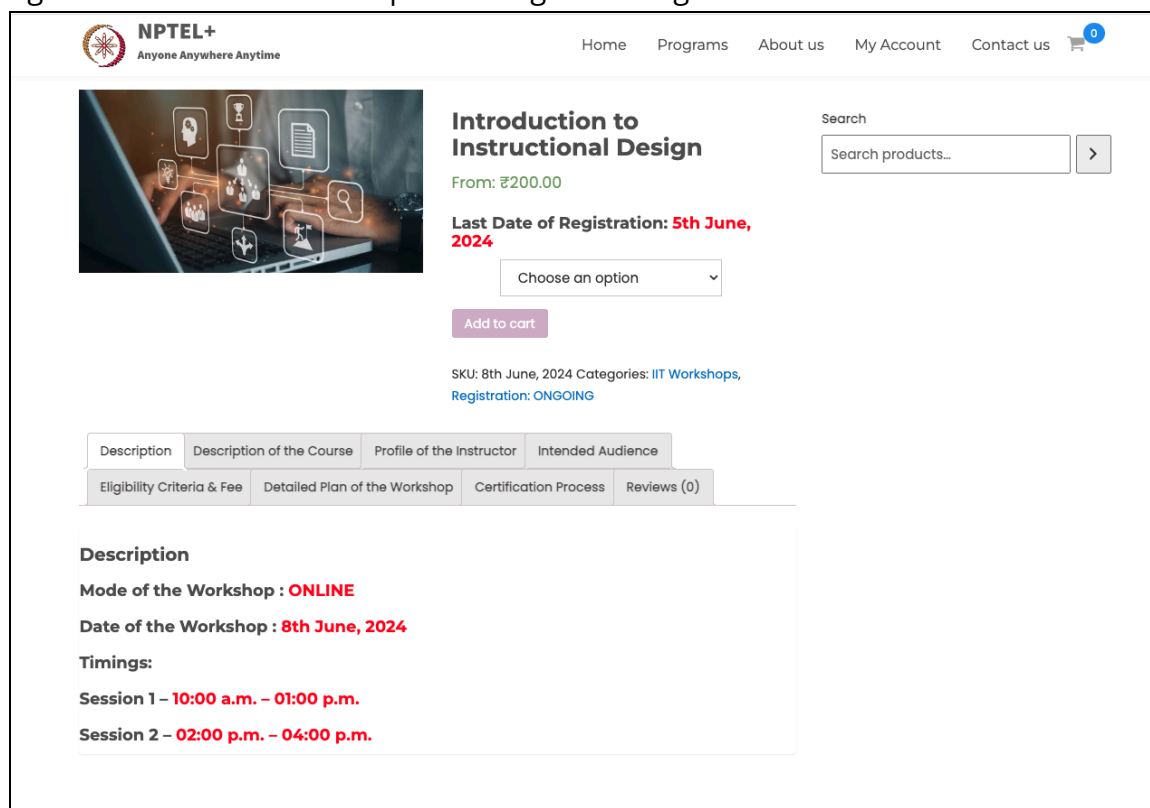
Day 1 : 4th May, 2024 – 10:00 a.m. – 01:00 p.m.

Day 2: 5th May, 2024 – 10:00 a.m. – 12 Noon

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EdTech Society Annual Report - 2025

Figures 29: NPTEL+ workshop “How to guide Postgraduate Students in their Research”



Figures 30: NPTEL+ workshop “Introduction to Instructional Design”

EdTech Society fellowships

The goal of the EdTech Society fellowships is to recognize and empower researchers, educators, and professionals who are reimagining education through technology. The fellowship aims to engage individuals with the vision and commitment to drive transformative solutions in education. By nurturing talent, promoting research, and encouraging collaboration, the program aspires to create a network of ETSY fellows who will work on the diverse educational needs of India and the world, ensuring access to quality learning for all.

Fellowship Name:

The official name of the fellowship is EdTech Society Fellowship, with the short form ETSY Fellowship.

Designation of Fellows:

Participants in the program will be officially recognized as EdTech Society Fellows, or simply ETSY Fellows.

Roles and Portfolios:

The fellowship currently encompasses distinct roles, including EdTech Pedagogy Navigators, EdTech Research Catalysts, Learning Content Evolvers, and EdTech Activators. These roles are designed to address specific portfolios and objectives. However, ETSY Fellows have the flexibility to collaborate and contribute across multiple roles, fostering an integrated approach to achieving fellowship goals. Additionally, the fellowship is open to exploring any other relevant portfolios that align with its vision and objectives, encouraging innovation and adaptability.

EdTech Pedagogy Navigators:

Duration is typically 12 months, depending on the host institute or organization's (e.g. higher education institution) engagement plans.

Roles and Responsibilities:

Pedagogy Navigators specializing in their domain of expertise (e.g., instructional design, HCI for educational technology, learning analytics, etc.) serve as fellows who collaborate with higher education institutions to explore and implement research-backed teaching and learning strategies using educational technology. Collaborate with higher education institutions to explore and implement innovative teaching practices, draw insights from these experiences, and contribute to ongoing research on the effective use of educational technology.

Deliverables:

The fellows are expected to deliver engaging and interactive learning sessions at higher educational institutions that utilize a variety of instructional methods. By the end of the fellowship, give a presentation on the pedagogical explorations tried out in their domain of expertise. Write a final report on the institutional engagements undertaken as a Pedagogy Navigator.

Benefits:

Opportunities to engage with higher education institutions as course mentors or guest faculty, enhancing professional visibility and academic contributions. Networking with other fellows, educators, and professionals. Certificate of Completion after a presentation and submitting the final report. For exceptional fellows, a Letter of Recommendation. Eligibility: Must be a member of the EdTech Society in good standing. Educators with a Ph.D. or postgraduate degree in fields related to educational technology, learning sciences, instructional design, or equivalent. At least 2 years of relevant experience in the chosen fellowship domain. Strong communication, presentation, and facilitation skills. Open to professionals without full-time employment (Currently not applicable to full-time faculty or professionals).

EdTech Research Catalysts:

Duration is typically 12 months, depending on research goals. Roles and Responsibilities – Research Catalysts inspire and facilitate the creation of impactful research papers by driving scholarly exploration of projects from EdTech society members. Assist researchers or research units/labs in identifying appropriate journals and conferences, and mentor them in developing strong research proposals. Deliverables – Act as co-authors to drive research and submit articles at reputed conferences and journals. Provide quarterly progress updates to the EdTech Society on ongoing research activities. Benefits – Recognition as a Research Catalyst on the EdTech Society website and an opportunity to present findings at an annual meeting. Eligibility: Must have a minimum of 3 published research papers in relevant fields and membership in the EdTech Society.

Learning Content Evolvers:

Duration is typically 12 months, depending on learning objectives. Roles and Responsibilities – Reimage and evolve the content of a course/curriculum/teaching material according to the latest research findings in EdTech. Collaborate with educational institutions to pilot the reimagined content and gather feedback. Deliverables – Report on the reimagined content based on their domain of expertise. Submit evidence of pilot testing, such as feedback from stakeholders. Benefits – Recognition in the EdTech Society newsletter and access to specialized EdTech training sessions. Eligibility: At least 1 year of experience in curriculum design or instructional material development.

EdTech Activators:

Duration is typically 12 months, depending on institutional engagements. Roles and Responsibilities – Activators drive the adoption of EdTech in real-world learning environments by bridging stakeholders for impactful implementation. Organize workshops and training sessions for educators on integrating EdTech tools. Deliverables – Create a roadmap for implementing EdTech solutions at the host institution. Benefits – Visit the annual chairs' meeting. Access to mentorship from senior EdTech professionals. Eligibility: At least 2 years of experience in implementing EdTech solutions and good standing in the EdTech Society.

Application Guidelines:

Submit an online application form at this [LINK](#) which includes the following: Personal and academic/professional details. Statement of Purpose (SOP): Why do you want to join the ETSY fellowship, and how can you contribute to the EdTech sector? Letters of Recommendation (1-2) from mentors, professors, or supervisors. A resume/CV highlighting relevant experience. Selection Criteria: Demonstrated interest in education technology, such as through projects, internships, research, or entrepreneurial ventures. Strong track record of academic or professional excellence. Satisfying the eligibility criteria for their respective ETSY fellowships.

Selection Process:

Virtual or in-person interview to evaluate motivation and alignment with fellowship goals. The candidate must be recommended by one of the EC members of the EdTech Society.

Code of Conduct:

Fellows must adhere to the EdTech Society's ethics and values, which include: Maintaining integrity and professionalism. Committing to inclusivity and accessibility in EdTech initiatives. Respecting intellectual property and confidentiality agreements.

Guidelines for Host Institutes or Host Organization

Roles and Responsibilities of the Host Institute

Validation of Fellow's Work Provide a formal platform for the fellow to showcase their work and contributions during the fellowship period. Regularly assess and validate the quality, relevance, and impact of the fellow's deliverables in alignment with the fellowship objectives.

Support and Resources

Assign a point of contact or mentor to guide and assist the fellow throughout the fellowship. Offer logistical support, such as access to required infrastructure (e.g., labs, libraries, internet, or equipment). Facilitate networking opportunities by connecting fellows with stakeholders, educators, or researchers as necessary.

Financial Agreements

Collaborate with the fellow to determine financial compensation or honorarium for their work. Handle all financial disbursements directly with the fellow, adhering to mutual agreements.

Engagement and Collaboration

Ensure that fellows are integrated into relevant institutional activities, such as workshops, seminars, or research initiatives. Encourage collaboration between the fellow and faculty/students to maximize the impact of the fellowship.

Fellowship Reporting and Evaluation

Mid-Term and Final Reporting Facilitate the fellow's submission of mid-term progress reports and a comprehensive final report summarizing their work. Provide timely feedback and approval for these reports. **Assessment of Outcomes** Review and validate the fellow's contributions to the institution, ensuring alignment with fellowship goals. Submit a brief validation report to ETSY highlighting the fellow's achievements and impact.

Code of Conduct Compliance

Ethical Standards Ensure that fellows adhere to the ETSY Code of Conduct, maintaining professionalism, inclusivity, and integrity in their work. Address any ethical concerns or issues promptly in collaboration with ETSY. **Intellectual Property** Respect intellectual

property rights of fellows and ensure proper acknowledgment for their contributions. Facilitate agreements if shared intellectual property arises from the fellowship activities.

Communication with ETSY

Regular Updates Maintain open communication with ETSY to provide updates on the fellow's progress, challenges, or requirements. Notify ETSY immediately of any deviations from the fellowship plan or ethical concerns. Feedback on Fellowship Program Share feedback with ETSY on the fellowship structure, processes, and guidelines to enhance future iterations of the program.

Dr. Herold PC has been selected as the first EdTech Fellow.



AECT affiliation

On June 25, 2025, EdTech Society & AECT signed an International Affiliation Agreement. On Sep 19, 2025 scheduled an online meet and greet event with AECT members and EdTech Society members.

AECT & EDTECH SOCIETY AFFILIATION MEET & GREET



Date

19 Sep 2024

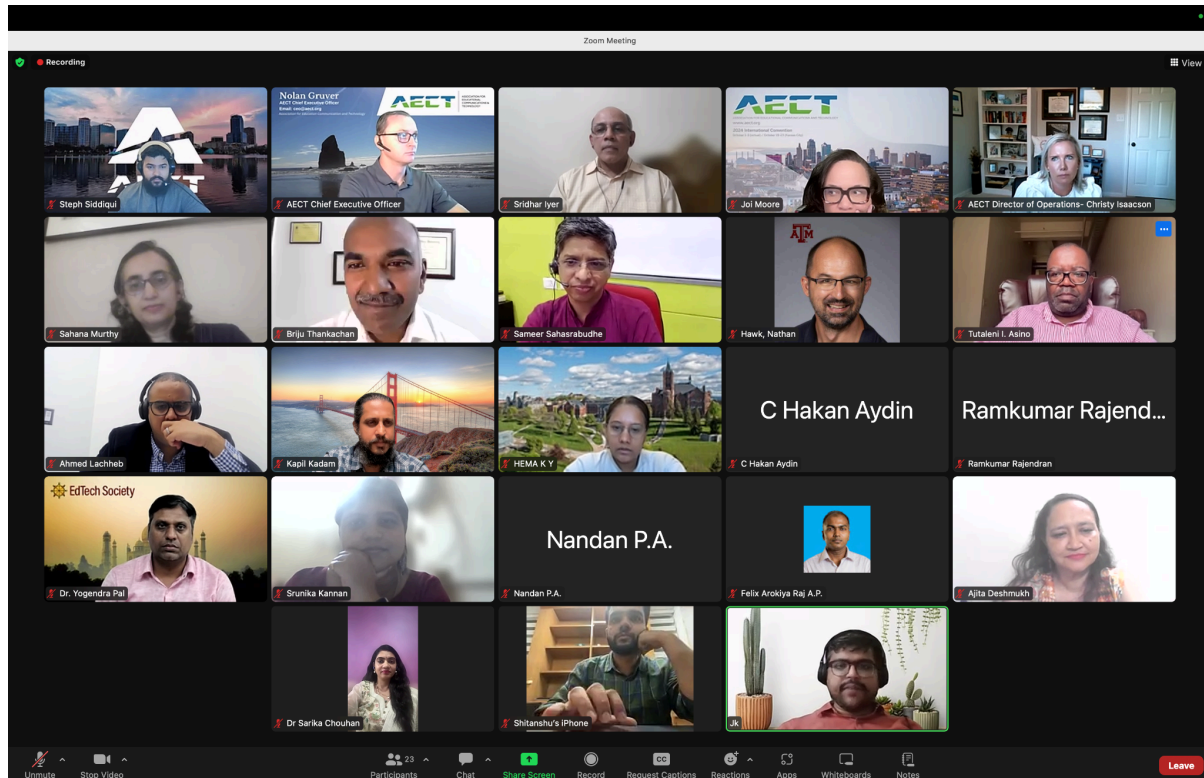


Click for details

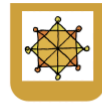
Time

1830 hrs - IST
0900 hrs - ET, USA

www.etsociety.org | info@etsociety.org



Quarterly Newsletter - Connector



CONNECTOR
Quarterly Newsletter of EdTech Society



<https://etsociety.org/newsletter/>

Looking Forward

Finances

Income and Expenditure Report from 01 April 2024 to 31 March 2024

Income		Expenditure	
Item	Rs.	Item	Rs.
Balance for Last year	251798	EDTech Society Upkeep Charges (Audit Tax, Website development, Domain, Account Keeping)	86514
Sponsorship for T4E 2024 support	314000	ITR and TDS Paid	74104
Direct ETSy Member + Masterclass Registration	174224	T4E 2024 Expenses (Travel supports to Speakers and Chairs)	107504
NEP Workshop Registration	189553	NEP Workshop Expenses	79695
NPTEL+ Workshop Registration	26469	Social Media Interns and Honorarium for ETSy work	224200
		ETSy LMS License Charges for PRISM	35311
		Earmarked for AECT Conference	200000
Total	956044	Total	807328
		Balance	148716

Over the years...

	2022 -2023 (April 1- March 31)	2023-2024 (April 1- March 31)	2024-2025 (April 1- March 31)
Total number of Members:	90	386	636
Total number of Events:	9	13	15 (Masterclass etc...)
Total number of annual Events:	0	2 (T4E 2023 & DETR)	3 (T4E 2025,DETR & Workshop)
NPTEL+ Workshops:	0	0	5
Newsletter “Connector”	0	0	2
International Affiliations:	0	0	1
Linkedin Followers:	440	922	1522
YouTube Channel Subscribers:	93	309	471 and 81 videos

Acknowledgement

The EdTech Society extends its sincere gratitude to all those who contributed to a successful year and the creation of this annual report.

Committee Leadership: We are especially thankful to the dedicated chairs and members of our committees who guide and execute our initiatives throughout the year. Their expertise, leadership, and tireless efforts are instrumental in achieving our goals.

Volunteers: Our deepest appreciation goes to the invaluable network of volunteers who generously donate their time and talent. Their commitment and enthusiasm are essential for the smooth functioning of our events and programs.

Report Contributors: We acknowledge the contributions of everyone who played a role in compiling this annual report. Program committee (Sarika Chouhan), Communication and outreach (Srunika Kannan), membership (Richin Kottaram), Internship and EdTech Fellow (Kapil B. Kadam), Workshop on Documenting Educational Technology Research (Nandan P.A) and Finances (Ramkumar).

Members: We are grateful to all our members who actively participate and contribute to the EdTech Society. Your continued engagement strengthens our community and propels us forward in our mission.

Thank you to all who have made a difference!

On behalf of Executive Committee,

Briju Thankachan

Executive Director, EdTech Society.

April 27, 2025